
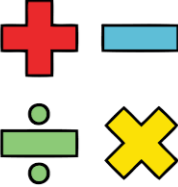








# THE WELLS ACADEMY

"BE KIND. WORK HARD. ACHIEVE GREATNESS."




## Year 7 Curriculum Overview

Subject	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
 <b>English</b>	<b>Topic:</b> Descriptive and Narrative reading & writing  <b>Big Question:</b> <i>How do we use imagery to write creatively?</i>  <i>Knowledge organiser</i> <i>Unit breakdown</i>	<b>Topic:</b> Poetry – Character & Voice  <b>Big Question:</b> <i>How do we decode a poet’s meanings &amp; messages?</i>  <i>Knowledge organiser</i> <i>Unit breakdown</i>	<b>Topic:</b> Non-fiction writing  <b>Big Question:</b> <i>How do we write letters and articles?</i>  <i>Knowledge organiser</i> <i>Unit breakdown</i>	<b>Topic:</b> 19 <sup>th</sup> Century Text – <i>The Hounds of the Baskervilles</i>  <b>Big Question:</b> <i>How do we decode Victorian language?</i>  <i>Knowledge organiser</i> <i>Unit breakdown</i>	<b>Topic:</b> Speaking and Listening  <b>Big Question:</b> <i>How do we present our ideas and viewpoints effectively in speeches and leaflets?</i>  <i>Knowledge organiser</i> <i>Unit breakdown</i>	<b>Topic:</b> Shakespeare: A Midsummer Night’s Dream  <b>Big Question:</b> <i>How do we decode Shakespearean language?</i>  <i>Knowledge organiser</i> <i>Unit breakdown</i>
 <b>Mathematics</b>	<b>Topic:</b> Number 1  <b>Big Question:</b> <i>Can I add, subtract, multiply and divide in different contexts?</i>  <i>Knowledge organiser</i> <i>Unit breakdown</i>	<b>Topic:</b> Number 2  <b>Big Question:</b> <i>Can I understand the value of numbers?</i>  <i>Knowledge organiser</i> <i>Unit breakdown</i>	<b>Topic:</b> Geometry 1  <b>Big Question:</b> <i>Can I use units of measure to calculate area, perimeter and volume?</i>  <i>Knowledge organiser</i> <i>Unit breakdown</i>	<b>Topic:</b> Number 3  <b>Big Question:</b> <i>Can I recognise and calculate with different types of numbers?</i>  <i>Knowledge organiser</i> <i>Unit breakdown</i>	<b>Topic:</b> Fractions, Decimals & Percentages  <b>Big Question:</b> <i>Can I find quantities of an amount?</i>  <i>Knowledge organiser</i> <i>Unit breakdown</i>	<b>Topic:</b> Data 1  <b>Big Question:</b> <i>Can I interpret and represent data?</i>  <i>Knowledge organiser</i> <i>Unit breakdown</i>
 <b>Science</b>	<b>Topic:</b> Biology - Cells  <b>Big Question:</b> <i>Can you explain the structure and function of the cell?</i>  <i>Knowledge organiser</i> <i>Unit breakdown</i>	<b>Topic:</b> Chemistry - Particles  <b>Big Question:</b> <i>Why can I squash a sponge if it’s a solid?</i>  <i>Knowledge organiser</i> <i>Unit breakdown</i>	<b>Topic:</b> Physics - Energy  <b>Big Question:</b> <i>What is the link between a lump of coal and a sandwich?</i>  <i>Knowledge organiser</i> <i>Unit breakdown</i>	<b>Topic:</b> Biology - Reproduction  <b>Big Question:</b> <i>What is happening to me?</i>  <i>Knowledge organiser</i> <i>Unit breakdown</i>	<b>Topic:</b> Physics - Forces  <b>Big Question:</b> <i>Where do forces come from?</i>  <i>Knowledge organiser</i> <i>Unit breakdown</i>	<b>Topic:</b> Chemistry - Atoms  <b>Big Question:</b> <i>Is an atom the smallest thing we can get?</i>  <i>Knowledge organiser</i> <i>Unit breakdown</i>
 <b>History</b>	<b>Topic:</b> The Roman Empire  <b>Big Question:</b> <i>How is History useful?</i>  <i>Knowledge organiser</i> <i>Unit breakdown</i>		<b>Topic:</b> The Norman Conquest  <b>Big Question:</b> <i>How did the Normans change England?</i>  <i>Knowledge organiser</i> <i>Unit breakdown</i>		<b>Topic:</b> Slavery and Civil Rights Movement  <b>Big Question:</b> <i>Does slavery still exist?</i>  <i>Knowledge organiser</i> <i>Unit breakdown</i>	
 <b>Geography</b>	<b>Topic:</b> The local geography of Nottingham  <b>Big Question:</b> <i>How is Geography useful?</i>  <i>Knowledge organiser</i> <i>Unit breakdown</i>		<b>Topic:</b> Weather and Climate  <b>Big Question:</b> <i>Why does weather and climate change?</i>  <i>Knowledge organiser</i> <i>Unit breakdown</i>		<b>Topic:</b> Population and Migration  <b>Big Question:</b> <i>How can population and migration be managed?</i>  <i>Knowledge organiser</i> <i>Unit breakdown</i>	
 <b>Religious Education</b>	<b>Topic:</b> Hinduism  <b>Big Question:</b> <i>What is the Hindu attitude toward other faiths?</i>  <i>Knowledge organiser</i> <i>Unit breakdown</i>		<b>Topic:</b> Buddhism  <b>Big Question:</b> <i>What does it mean to follow Buddhism?</i>  <i>Knowledge organiser</i> <i>Unit breakdown</i>		<b>Topic:</b> Sikhism  <b>Big Question:</b> <i>Why is the community important in Sikhism?</i>  <i>Knowledge organiser</i> <i>Unit breakdown</i>	



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Subject	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
 <p><b>Modern Foreign Languages</b></p>	<p><b>Topic:</b> Spanish 1</p> <p><b>Big Question:</b> ¿Quién eres tú? (Who are you?)</p> <p><i>Knowledge organiser</i></p>	<p><b>Topic:</b> Spanish 2</p> <p><b>Big Question:</b> ¿Qué te gusta hacer? (What do you like doing?)</p> <p><i>Knowledge organiser</i></p>	<p><b>Topic:</b> Spanish 3</p> <p><b>Big Question:</b> ¿Cómo es tu instituto? (What is your school like?)</p> <p><i>Knowledge organiser</i></p>	<p><b>Topic:</b> French 1</p> <p><b>Big Question:</b> Tu es comment? (Who are you?)</p> <p><i>Knowledge organiser</i></p>	<p><b>Topic:</b> French 2</p> <p><b>Big Question:</b> Qu'est-ce que tu aimes faire? (What do you like doing?)</p> <p><i>Knowledge organiser</i></p>	<p><b>Topic:</b> French 3</p> <p><b>Big Question:</b> Comment est ton école? (What is your school like?)</p> <p><i>Knowledge organiser</i></p>
 <p><b>Dance</b></p>	<p><b>Project 1:</b> Dance Introductions &amp; Warm ups</p> <p><b>Big Question:</b> How can I apply the basic expectations in dance and use dance skills to create an appropriate warm up?</p> <p><i>Knowledge organiser</i></p>	<p><b>Project 2:</b> Street Dance</p> <p><b>Big Question:</b> How can I use key street dance movements and accurately perform them in a routine?</p> <p><i>Knowledge organiser</i></p>		<p><b>Project 3:</b> 60's Dance</p> <p><b>Big Question:</b> How can I absorb key 60's dance movements and apply them to a 60's routine?</p> <p><i>Knowledge organiser</i></p>	<p><b>Project 4:</b> Choreography</p> <p><b>Big Question:</b> How can I use different stimuli to choreograph motifs in a variety of dance styles?</p> <p><i>Knowledge organiser</i></p>	
 <p><b>Art</b></p>	<p><b>Project 1:</b> Elements Of Art : All elements of art with a focus on colour theory</p> <p><b>Big Question:</b> What are the formal elements in Art and how are these used/applied?</p> <p><i>Knowledge organiser</i></p>			<p><b>Project 2:</b> Op and Puzzle Art - Optical Illusions, Op Art, 1- &amp; 2-point perspective</p> <p><b>Big Question:</b> How do you create an Optical illusion? Why is accurate perspective important in Art?</p> <p><i>Knowledge organiser</i></p>		



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 <p><b>Physical Education</b></p>	<p><b>Topic:</b> Handball/Athletics</p> <p><b>Big Question:</b> <i>What is my starting point?</i></p> <p><i>Knowledge organiser</i></p>	<p><b>Topic:</b> Football/Netball/Basketball/Hockey</p> <p><b>Big Question:</b> <i>Do students skills enable them to maintain possession?</i></p> <p><i>Knowledge organiser</i></p>	<p><b>Topic:</b> Gymnastics/Badminton/Basketball</p> <p><b>Big Question:</b> <i>How do we warm up effectively for physical activity?</i></p> <p><i>Knowledge organiser</i></p>	<p><b>Topic:</b> Badminton/Hockey/Dodgeball/Tag Rugby</p> <p><b>Big Question:</b> <i>Why is the ability to change direction important?</i></p> <p><i>Knowledge organiser</i></p>	<p><b>Topic:</b> Rounders/Cricket/Athletics</p> <p><b>Big Question:</b> <i>Can students use basic athletic principles to run, jump and throw effectively?</i></p> <p><i>Knowledge organiser</i></p>	<p><b>Topic:</b> Rounders/Cricket/Athletics</p> <p><b>Big Question:</b> <i>Can students use basic athletic principles to run, jump and throw effectively?</i></p> <p><i>Knowledge organiser</i></p>
 <p><b>Food &amp; Technology</b></p>	<p><b>Project 1:</b> Basic Food Techniques</p> <p><b>Big Question:</b> <i>What are the basic cooking techniques and how can I cook safely in the Kitchen?</i></p> <p><i>Knowledge organiser</i></p>			<p><b>Project 2:</b> Basic Design Technology Techniques</p> <p><b>Big Question:</b> <i>What are the basic techniques &amp; materials used in the workshop, their origin &amp; properties?</i></p> <p><i>Knowledge organiser</i></p>		