

Universal Catch-up Premium Funding 2020-21

Summary information					
School: The Wells Academy	Academic Year: 2020/21				
Total Number of students Y7-11: 650	Review Date: Termly				
Publish Date: 01.09.20	Total Funding: £54,400				
Has the academy registered with the National Tutoring Programme? Yes					

	Planned Expenditure - Teaching						
Assessment of Need	Action	Personnel and timeframe	Target Group / Number	Expected Cost	Intended Outcome	Monitoring / Evaluation	
Provide teacher led catch up time.	Extending the school day to provide targeted support for groups of students.	PDA leading the RAP Starting February 2021 10 Hrs Week	Y11 60	£4,100	To provide additional teaching time to targeted examination groups classes	Review as part of academy raising attainment plan.	







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GCSE courses	Petxi to support the delivery of GCSE statistics revision course and Enterprise & Creative imedia	PDA	Y11 cohort	£10,000	To ensure students are successful in catching up in vocational courses and targeted group can achieve GCSE statistics.	PDA	
T&L	Staff provided with professional learning resources (books) to ensure that they focus on addressing knowledge gaps and expert modelling	YLA	All	£300.00	All staff develop a clear understanding as to how they can support students to narrow knowledge gaps		
		Teaching Resources Total budgeted Cost					

	Planned Expenditure - Targeted Academic Support							
Assessment of Need	Action	Personnel and timeframe	Target Group / Number	Expected Cost	Intended Outcome / Impact	Monitoring / Evaluation		
Revision guides and workbooks for Non-PP students	Support revision and catch up for all Non- PP students	PDA	Year 10 & 11	£4,000	Revision for PPEs, gap closing, intervention sessions	PDA		
Core subject tutoring using MyTutor	1:1 tuition provided for Maths, English and Science for targeted year 11 students close to attaining grade 4/5	PDA	20	£30 x 1 x 20 x 10 weeks = £6,000	Identified students achieve grade 4/5 in GCSE subject targeted.	PDA		







Core subject tutoring using MyTutor	1:1 tuition to support the HAP students to achieve grades 7+ across GCSE courses	PDA	15	£30 X 1 X 15 X 10 = £4,500	Identified students achieve grade 7+ in GCSE subject targeted.	PDA
Improve the numeracy and literacy skills of KS3 students using TT Rockstars and appropriate literacy package of support	Purchase TT rockstars and literacy intervention and support package	AWA	KS3 students	£3,500	KS3 improvements in reading ages and numeracy	YLA
	Teaching Resources Total budgeted Cost £18,000					

	Planned Expenditure - Wider Strategies						
Assessment of Need	Action	Personnel and timeframe	Target Group / Number	Expected Cost	Intended Outcome / Impact	Monitoring / Evaluation	
Increase academy's ability to identify and signpost support to vulnerable students	Increase capacity or 'Think for the Future' mentor by a day a week	BSI (1 day per week extra) Starting January	Targeted towards students struggling with returning to their studies in uncertain and challenging time	£8,000	 Assess and identify need Offer low level support and signpost to tier two providers. Provide early help 	BSI	







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					 Engage students in positive activities to support mental health and wellbeing. 	
ability to identify	Increase CASY counselling provision	BSI (1 day per week extra) Starting January	Targeted towards students struggling with returning to their studies in uncertain and challenging time	£9,000	 Assess and identify need Offer low level support and signpost to tier two providers. Provide early help Engage studentsin positive 	BSI
Additional resources needed for students in case or further remote learning	Purchase additional IT to access in case of remote learning equipment and access to internet for PP students	YLA January	KS3 due to the DfE allocation being used for KS4	£5,000	Students are able to engage in the remote learning due to having appropriate IT provision	YLA
		1	1	Wider Strategies	Total budgeted cost	£22,000
					Total budgeted cost	£54,400

Additional materials for support/guidance:

https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19 Resources/Guide to supporting school planning - tiered models.pdf
https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19 Resources/Covid-19 support guide for schools.pdf

https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium

