



# THE WELLS ACADEMY

## Drama

| Year             | Fi1 Character interpretation  | Fi2 Rehearsal strategies   | Fi3 Characteristics of dramatic performance  | Fi4 Dramatic techniques  | Fi5 Theatre design   |
|------------------|---|--|--|--|--|
| <b>7</b>         | Play 1 <ul style="list-style-type: none"> <li>• Space, blocking, body language, gesture, facial expression</li> <li>• Tone, pitch, pace, volume</li> </ul>  | Play 1 <ul style="list-style-type: none"> <li>• Still images</li> <li>• Thought tracking</li> <li>• Hot seating</li> <li>• Improvisation</li> <li>• Writing in role</li> </ul> | Play 1 <ul style="list-style-type: none"> <li>• Plot</li> <li>• Context</li> <li>• Characters</li> <li>• Themes</li> </ul> | <ul style="list-style-type: none"> <li>• Devising</li> <li>• Narration</li> <li>• Mime</li> <li>• Multi-roling</li> <li>• Slow motion</li> <li>• Body as prop</li> </ul>                                 | Play 2 <ul style="list-style-type: none"> <li>• Set design</li> <li>• Lighting design</li> <li>• Costume design</li> <li>• Sound design</li> </ul> |
| <b>8</b>         | Play 3 <ul style="list-style-type: none"> <li>• Space, blocking, body language, gesture, facial expression</li> <li>• Tone, pitch, pace, volume accent, emphasis, pause</li> </ul>                    | Play 3 <ul style="list-style-type: none"> <li>• Still images</li> <li>• Thought tracking</li> <li>• Hot seating</li> <li>• Improvisation</li> <li>• Writing in role</li> </ul> | Play 3 <ul style="list-style-type: none"> <li>• Plot</li> <li>• Context</li> <li>• Characters</li> <li>• Themes</li> </ul> | <ul style="list-style-type: none"> <li>• Devising</li> <li>• Dialogue</li> <li>• Split scene</li> <li>• Flashback / flash forward</li> <li>• Monologue</li> <li>• Soliloquy</li> <li>• Chorus</li> </ul> | Play 4 <ul style="list-style-type: none"> <li>• Set design</li> <li>• Lighting design</li> <li>• Costume design</li> <li>• Sound design</li> </ul> |
| <b>9</b>         | Play 5 <ul style="list-style-type: none"> <li>• Space, blocking, body language, gesture, facial expression</li> <li>• Tone, pitch, pace, volume accent, emphasis, pause, ensemble movement</li> </ul> | Play 5 <ul style="list-style-type: none"> <li>• Still images</li> <li>• Thought tracking</li> <li>• Hot seating</li> <li>• Improvisation</li> <li>• Writing in role</li> </ul> | Play 5 <ul style="list-style-type: none"> <li>• Plot</li> <li>• Context</li> <li>• Characters</li> <li>• Themes</li> </ul> | <ul style="list-style-type: none"> <li>• Devising</li> <li>• Monologue</li> <li>• Duologue</li> <li>• Dialogue</li> <li>• Split scene</li> <li>• Flashback / flash forward</li> <li>• Montage</li> </ul> | Play 6 <ul style="list-style-type: none"> <li>• Set design</li> <li>• Lighting design</li> <li>• Costume design</li> <li>• Sound design</li> </ul> |
| <b>10<br/>11</b> | <ul style="list-style-type: none"> <li>• Written exam: Set play and Live theatre production</li> <li>• Devised performance</li> <li>• Scripted performance</li> </ul>                                 | <ul style="list-style-type: none"> <li>• Devised process</li> <li>• Scripted performance rehearsals</li> </ul>   | <ul style="list-style-type: none"> <li>• Written exam: Set play and Live theatre production</li> </ul>                     | <ul style="list-style-type: none"> <li>• Devised process and performance</li> </ul>  | <ul style="list-style-type: none"> <li>• Written exam: Set play and Live theatre production</li> </ul>   |