

Curriculum Intent Statements

Curriculum Area	Alternative Provision
	<p>The Wells Academy Alternative Provision is a personalised support base for those students who find it challenging to maintain their place within the mainstream academy setting. The provision aims to provide an appropriate, accessible, and relevant curriculum, supported with additional learning opportunities to further foster the development of the whole individual.</p> <p>The underlying ethos of the provision is to 'be the best you can be'. This is recognised through all aspects of the curriculum, whether in core subjects, vocational options or within the wide-ranging personal development and employability elements of the student's timetable.</p> <p>The provision hosts a cohort of 18 students from years 10 and 11, whilst the pilot KS3 provision provides support to 6 students from years 8 and 9. Our student profile encompasses individuals from different academies having been identified as students who will benefit from a smaller, more intensively supported environment.</p> <p>At KS3, students engage on a wide and rich curriculum, adding subjects such as Drama, Food Technology, Humanities and Literacy to the core subjects of English, Maths and Science. The curriculum is tailored to meet the needs of the students, through its project-based nature and ensures discussion and exploration of the world around them including researching and understanding different cultures and experiences. Students will progress through the curriculum, developing the knowledge and skills which will support them as they transition into KS4.</p> <p>At KS4, students typically study a range of GCSE and vocational subjects, including English Language, English Literature and Maths. In addition, Science is delivered as GCSE Biology, rather than combined Science, selected to enable students to access elements of the curriculum in a manageable way which promotes a love for learning. Students also undertake WJEC Hospitality and Catering which fosters their love for cooking and encourages them to learn about healthy lifestyles and positive diet choices.</p> <p>These subjects are supplemented by non-qualification subjects such as Art, PE and Personal Development which enables learners to be creative, active and discuss topical and contextual issues, which can aid their community experiences. Students also embark on our 'Skills-Streaming' package of support, which is bespoke to the provision, focussing on strategies to manage emotions, self-regulate and build interpersonal skills which they require to ensure they are employment ready.</p> <p>Alongside the support to enable students to flourish within their academic studies, the provision encourages students to reflect on their actions and develop their ability to make positive choices in the world around them, through 1:1 intervention and mentor support. Students are supported through a range of additional opportunities to build self-confidence and self-esteem, along with the development of leadership and employability skills. Students will be offered the opportunity to undertake qualifications such as First Aid and Food Hygiene which add further depth to their CV's.</p> <p>We fundamentally believe in facilitating the same opportunities to students in AP as their peers in mainstream. As such, we plan work experience placements to provide a glimpse of the world of work and enable us to support students in their transition into further education and employment. We work closely with pastoral care team and support staff including Careers Lead to ensure all students receive high level of support in making life-long choices. Students from the Wells Academy Alternative Provision go on to further education in a range of settings including college, 6th form and work-based learning.</p>

A close working relationship with external agencies, along with an in-house SEND specialist staff member, ensures students have access to additional support where needed. This includes individual access arrangements for assessment and exams, CAMHS referrals and community police outreach sessions.		
Curriculum Time / Week	KS3	KS4
	Maths – 4 English – 5 Science – 3 Food Tech – 3 PDC – 1 PE – 1 Art – 1 Literacy 1 Skills Streaming – 3 Drama - 1 Humanities -2	Maths – 5 English Language 4 English Literature – 4 Science – 3 Hospitality and Catering – 4 PE – 1 Art – 1 Skills Streaming – 1 PDC – 1 Literacy -1
KS4 Qualifications	WJEC Level 1 and 2 Hospitality and Catering OCR GCSE Maths AQA GCSE English Language and Literature AQA GCSE Biology	
Staff teaching the subject	Role	Email
Ms Keeling	Senior Leader Alternative Provision and Key Stage 4	tkeeling@thewellsacademy.org
Mr Lees	Assistant Principal – Director of Inclusion	Clees@thewellsacademy.org
Miss Thorpe	Teacher of Alternative Provision	Hthorpe@thewellsacademy.org
Miss Augustus	Teacher of Alternative Provision	Maugustus@thewellsacademy.org
Miss Ogwu-Nosakhare	Teacher of Alternative Provision	logwu-nosakhare@thewellsacademy.org