

Curriculum Intent Statement

Subject	Careers Education Information Advice and Guidance (GEIAG)
<p>The Wells Academy is committed to providing all students in Years 7-11 with a programme of careers events and activities and supporting activity. The programme has been developed in line with the eight Gatsby benchmarks for ensuring best practice and to meet the requirements of the Department for Education's statutory guidance.</p> <p>We aim to set our students on their personal Mission to Greatness. Every member of The Wells Academy community has a clear purpose to empower every young person on their journey. The Wells Academy believes that:</p> <ul style="list-style-type: none"> • Every student should have high quality, independent careers guidance to encourage them to be aspirational and well informed when making educational and career decisions. • All students should participate in a range of activities to develop a variety of employability skills, preparing them for a working life which is in the best interest of the student being enjoyable and providing economic well-being. • All students should have access to employers and employees, to give them a 'real world' experiences of the world of work. <p>All students at the Academy should:</p> <p>Expect information, advice and guidance as an entitlement and know where to access up to date information about work, training and educational opportunities. Be given the opportunity to experience work related learning. Experience a range of career related activities including careers workshops, employer talks, career fairs, motivational speakers, college, and university visits.</p> <p>Career Guidance:</p> <p>The Academy's duty to secure independent career guidance for all year 7-11 pupils is intended to expand advice and guidance for young people so they are inspired and motivated to fulfil their potential, develop high aspirations and consider a broad and ambitious range of careers.</p> <p>Key priorities:</p> <ul style="list-style-type: none"> • Provide independent & impartial careers advice, prevent stereotyping and promote the best interest of the student to whom it is given. • Ensure adequate support for students with SEN or disabilities. • Work with Local Authority to identify those 'at risk' of not participating post-16 in education or training and the services to support them. • Work with education and training providers to provide information on the range of available education options including apprenticeships. • Inspire and motivate students to fulfil their potential and develop employability skills. • Provide direct students access to the National Careers Service, giving job market information and job profiles and other online career guidance sites. 	

- Provide access to online impartial careers and further and higher education resources – Start Profile
- Inspire students through real life experiences/real life contact with work.
- Provide entrepreneurial challenges to develop employability skills and self-employment opportunities.
- Encourage students to study STEM subjects.
- Ensure all students have careers opportunities and information embedded within all curriculum areas
- Develop employer-academy links with the help of the Nottingham City council and Futures for Business to address career aspirations and link what is taught in class to the outside world.

Outcomes:

- Ensure all students are well informed when making subject and career decisions
- Reduce the amount of 16–18-year-old NEETs
- All students to have a clear sense of achievable direction about future education, training options and goals
- All students to understand that if English and maths not secured at grade 4, then this will be a continued subject for study at post 16
- All students understand the importance of STEM subjects
- All students are aware of out of school opportunities (e.g., National Citizen Service, voluntary activities).
- All students are aware of any post 16 funding available to them (16- 19 Bursary Fund)
- All students to have interacted with employers and understand the skills employers are looking for.
- All students to have developed some, if not all, of the key skills needed to progress into employment and further and higher education.
- All students understand real world applications to the subjects they study.

Useful Learning Resources

[My Learning My Future: Art and Design](#)
[My Learning My Future: Drama](#)
[My Learning My Future: English](#)
[My Learning My Future: Food and Nutrition](#)
[My Learning My Future: Geography](#)
[My Learning My Future: Graphics](#)
[My Learning My Future: Health and Social Care](#)
[My Learning My Future: History](#)
[My Learning My Future: Media Studies](#)
[My Learning My Future: MFL/Languages](#)
[My Learning My Future: Music](#)
[My Learning My Future: Product Design](#)
[My Learning My Future: Psychology](#)
[My Learning My Future: Sociology](#)
[My Learning My Future: Science](#)
[My Learning My Future: Biology](#)

	My Learning My Future: Chemistry My Learning My Future: Physics My Learning My Future: Design Technology My Learning My Future: Computer Science/IT My Learning My Future: Maths My Learning My Future: Hair and Beauty My Learning My Future: Business Studies My Learning My Future: Religious Studies My Learning My Future: PE My Learning My Future: Textiles	
Contact for further information	Role	Email
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