

Curriculum Intent Statements

Faculty	Creative				
Subject	Performing Arts				
<p>Performing Arts at the Wells Academy is an innovative subject on the curriculum. We aspire for students to build a love and a passion for dance. We want them to become confident communicators through dance and be able to work successfully with others and express themselves as individuals. We give students opportunities to be creative, whilst also helping them to build their self-esteem and confidence through performance pieces.</p> <p>All students in year 7,8 and 9 have access to one dance lesson per week. We deliver and teach a range of dance styles, genres, and choreographic devises, which allows students to create, execute, and evaluate performances. We also look at analysis of performance, which allows students to watch performances to help them recognise strengths and develop confidence. We encourage goal setting to allow students to identify what they can do to make further improvements. We also teach a range of physical and interpretative skills, which they need to include within their dance routines. Transferable skills that we use in dance are linked to different careers and students are shown how they link. We also teach the importance of leading a healthy lifestyle and how dance is a part of that.</p> <p>As part of our careers drive, we bring together a range of skills including communication, teamwork, leadership, and resilience across the different topics that are directly linked to variety of professional career pathways. These skills also link into the work required for BTEC Tech Award in Performing Arts. Year 10 and 11 students study three professional dance works covering three different dance styles from Street, Jazz, Contemporary and Lyrical. Students reflect on each professional dance work and how the directors portray their narrative through a variety of features e.g. Costume, Lighting, Music, Dance Styles, Themes. Based on this, they are expected to choreograph their own original dance incorporating the physical and interpretative skills to develop exciting performance pieces. The performance pieces they produce highlight different roles that contribute to final show day.</p> <p>We also offer regular theatre trips to students across all year groups. We take students to see productions, shows and professional tours. This allows students to have a cultural experience as well as gain an insight into dance and the performing arts sector. By the end of the course, students have a clear understanding of career options in Performing Arts e.g., Dancer, Choreographer and Musical Theatre Performer. They finish at our academy, enthused into further studies associated with the course.</p>					
Curriculum Time / Week	Year 7	Year 8	Year 9	Year 10	Year 11
	1	1	1	2	2
KS4 Qualifications	BTEC Tech Award in Performing Arts (Dance) Level 1/2				
Useful Learning Resources	Revise BTEC Tech Award Performing Arts Revision Guide Publisher: Pearson https://qualifications.pearson.com/en/qualifications/btec-tech-awards/performing-arts.resources.html				
Staff teaching the subject	Role		Email		
Mrs Oliver	Teacher of Dance		caoliver@thewellsacademy.org		