

Curriculum Intent Statements

Faculty	Cultural				
Subject	Religious Education				
<p>Religious Education contributes dynamically to children and young people’s education by exploring challenging questions about the meaning and purpose of life, beliefs about God and the ultimate reality, issues of right and wrong and what it means to be human.</p> <p>At The Wells Academy, we facilitate learning opportunities for students to develop accurate knowledge and understanding of a range of religious traditions as well as secular world views represented in modern Britain and get them to reflect on their own values. By developing students’ knowledge and understanding of religion, religious beliefs, practice and traditions, students develop an understanding of how the actions of individuals influence their day-to-day life and life choices. Students of all faiths, religious backgrounds and beliefs enjoy lessons, and achieve well. We do not promote any set of beliefs or values, and the subject fosters respect for difference in our students and a respect for the British Values.</p> <p>Although Religious Education is not part of the national curriculum, it is a statutory subject. Our academy’s provisions are determined by Standing Advisory Councils on Religious Education (SACRE). Our curriculum is in line with SACRE’s Locally agreed syllabus. At Key Stage 3, students learn about four of the main faith traditions of the UK: Islam, Christianity, Hinduism, and Buddhism. They also learn about non-religious world views, whilst exploring a range of social, moral, and philosophical issues. All students are offered lessons throughout Years 7 to 9 in mixed ability classes. At Key Stage 4, students develop a deeper understanding of Religious Education and prepare to sit their GCSE examinations in the summer of Year 11. For GCSE, our students follow the AQA Specification B (non-textual studies) course, focusing on:</p> <p>Paper 1: Religious beliefs, teachings, and practices, focusing on Christianity and Islam</p> <p>Paper 2: Ethical themes of Relationships and Families, Religion and Life, Religion, Peace and Conflict and Religion, Crime and Punishment studied from religious and secular viewpoints</p> <p>We absolutely aim to equip our students with a range of skills and values that prepare them for the diverse British society in which we live. Religion is playing a significant role in shaping many people’s views on a range of issues from climate change to how we identify ourselves, and our role in the world. Most students will be able to utilise their own personal experiences of living in a multicultural and multireligious part of Nottingham to give them the benefit of a rich and varied course.</p> <p>Religious Education opens many post-16 pathways for students. They opt to continue with further studies in the course or apply a range of transferable skills to study subjects such as History, Sociology etc. We aspire to facilitate opportunities through our curriculum for students to develop a deep-rooted understanding of religion, which is now becoming a much sort after skill in any employment sector.</p>					
Curriculum Time / Week	Year 7	Year 8	Year 9	Year 10	Year 11
	1	1	1	2	2
KS4 Qualifications	Edexcel GCSE Religious Studies B				
Useful Learning Resources	Past papers – BBC bitesize				
Staff teaching the subject	Role			Email	
Mr Hashim	Teacher of Religious Education			thashim@thenottinghamacademy.org	