

Curriculum Intent Statements

Curriculum Area	SEND	
<p>The Wells Academy strongly believe all pupils, irrelevant of their specific needs and disabilities, are entitled to a high-quality education. We believe it is vital for pupils to become independent learners, develop their confidence, and be able to communicate their own views effectively in preparation for adulthood.</p> <p>In line with the SEND Code of Practice 0-25years (2015) we strongly emphasise that “Every teacher is a teacher of SEN.” Our subject specialist teachers deliver their curriculum knowledge through Quality First Teaching and meet the needs of pupils with SEND effectively in the classroom. We have robust CPD in place to support staff in planning and delivering Quality First Teaching in the classroom to allow pupils with SEND to achieve the best outcomes in line with their abilities.</p> <p>The Wells Academy recognises, where quality first teaching is not enough, identified Pupils with SEND need a higher level of support to ensure their individual needs are met. We have therefore created a specialist provision to support our highest profile pupils with SEND.</p> <p>The Nurture provision offers a broad and balanced curriculum tailored to the specific needs of pupils who access the provision. The curriculum model is based on an outstanding specialist provision, specifically designed to support pupils to make academic and social progress in line with their abilities. Our Nurture curriculum offers core subjects, drama, food technology, well-being, careers, and social and life skills development.</p> <p>Pupils follow a White Rose maths pathway, explore themes and topics in English and enhance their confidence and preparation for adulthood through drama, cooking and well-being sessions. The curriculum is delivered by a specialist Teacher of SEN and are supported by a full-time member of support staff. The curriculum reflects and recognises the cognitive and social gaps to provide pupils with a more positive and engaging learning experience, to engage their interests and to support progress.</p> <p>Within the provision, we have a strong ethos to be accepting, understanding, showing tolerance towards others, and provide pupils with a clear framework of how to treat others in and outside of school.</p>		
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