

Curriculum Intent Statement

Faculty	Cultural				
Subject	History				
<p>Our aim at the Wells Academy is to create the very best historians. We challenge students to think, act and speak like historians: to research thoroughly, to weigh-up evidence, to understand chronology, to evaluate interpretations and develop arguments.</p> <p>As a department we believe that the transferable skills gained in our subject are essential for modern life. These skills are crucial to helping young people navigate their way through current media agencies, determine what is or is not ‘fake news’, and understand how history has created the world we live in today. We want students to recognise patterns from history and link current events to the past.</p> <p>Our curriculum encourages and rewards students for collaboration, tolerance and showing respect to each other’s views during discussion and debate opportunities in class. As staff, we are enthusiastic about history, we encourage and reward enthusiasm and hard work.</p> <p>We improve students’ understanding of wider culture through exposure to politics, art, religion, and language within the history we teach. We use music and film in our lessons wherever possible to give students access to a wide range of influences and help them to understand how culture can reflect or drive historical events.</p> <p>History graduates gain employment in numerous industries and roles. Heritage organisations, museums and libraries can be a common choice. Though national and local government, public services, NHS management, the police force and armed services are also popular avenues.</p>					
Curriculum Time / Week	Year 7	Year 8	Year 9	Year 10	Year 11
	2	2	2	3	3
KS4 Qualifications	Edexcel / GCSE 1-9 / GCSE History				
Useful Learning Resources	The Historical Association - www.history.org				
Staff teaching the subject		Title		Email	
Mr Berhane		Teacher of History		bberhane@thewellsacademy.org	
Mr McGarry		Teacher of History		cmcgarry@thewellsacademy.org	
Mrs Moors		Vice-Principal		rmoors@thewellsacademy.org	