



# THE WELLS ACADEMY

<b>Faculty:</b>	Cultural	<b>Subject:</b>	French
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<b>Year:</b>	7					
<b>Half-Term:</b>	<b>Half-Term 1</b>	<b>Half-Term 2</b>	<b>Half-Term 3</b>	<b>Half-Term 4</b>	<b>Half-Term 5</b>	<b>Half-Term 6</b>
<b>Learning:</b>	Topic: Introduction to French, phonics, the alphabet and talking about yourself and your family.	Topic: Sports, free time activities and opinions.	Topic: My studies and school.	Topic: My town.	Topic: Holidays and plans.	Topic: Me, my family, and friends
<b>Assessment:</b>	Listening comprehension – personal information, how are you and numbers/ages Writing – paragraph introducing self with vocab support	Reading comprehension on free time with questions  Speaking – 3 questions on sport and free time for peer assessment	Writing on school with opinions about subjects and teachers.	Translation sentences and text on places in the town and facilities. Reading comprehension on a French time with questions in English.	Listening and reading comprehension on holidays and holiday activities  Paragraph to describe a normal holiday.	Peer assessment on describing your family.  Writing a paragraph on your life.

<b>Year:</b>	8					
<b>Half-Term:</b>	<b>Half-Term 1</b>	<b>Half-Term 2</b>	<b>Half-Term 3</b>	<b>Half-Term 4</b>	<b>Half-Term 5</b>	<b>Half-Term 6</b>
<b>Learning:</b>	Topic: Travel and tourism	Topic: Free time activities	Topic: Food and Drink	Topic: Festivals and celebrations	Topic: Home	Topic: Local area and Environment
<b>Assessment:</b>	Match up vocabulary Write a sentence in the past tense Translation into French Match up adjectives and sort to positive /negative Reading in French and order activities/pictures Reading comprehension	Writing – 40/90 word essay on free time with differing levels of support	Listening comprehension activities with questions Reading comprehension activities with a variety of question types Translation sentences into English	Writing – paragraph on favourite celebration and why?  Translation sentences from French into English	Speaking – 4 questions on home and where you live for peer assessment  Reading comprehension on houses and locations	Listening comprehension activities with questions on an area and places Reading comprehension activities with a variety of question types

<b>Year:</b>	9					
<b>Half-Term:</b>	<b>Half-Term 1</b>	<b>Half-Term 2</b>	<b>Half-Term 3</b>	<b>Half-Term 4</b>	<b>Half-Term 5</b>	<b>Half-Term 6</b>
<b>Learning:</b>	Topic: Social life  Overview : To talk about your relationships and social life.	Topic: Life on the Internet  Overview : To describe what you use new technology for and what you do in your free time.	Topic: Healthy lifestyle  Overview: An introduction to healthy and unhealthy lifestyles	Topic: School life  Overview: A description of your school and talking about school life	Topic: Looking to the future  Overview: An introduction to future plans and ambitions focussing on career and job sectors	Topic: Holidays  Overview: An introduction to the past tense and using a combination of tenses to describe holidays
<b>Assessment:</b>	Extended writing on self, family and relationships.	Foundation and Higher summative assessment on Translation into French and extended writing A0 4.2 Extended writing 40 words A04.4 Translation into French	Foundation : Paper 3 AO3.1– reading exam style paper Higher – Paper 3 AO3.1 – reading exam style paper	Listening and reading assessment on school and school life.	Photocard, translation into French and extended writing on school and jobs.	Speaking assessment on holidays with a focus on tenses



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Year:	10					
Half-Term:	Half-Term 1	Half-Term 2	Half-Term 3	Half-Term 4	Half-Term 5	Half-Term 6
<b>Learning:</b>	<p>Topic: Family &amp; Relationships, marriage &amp; partnership</p> <p>Overview: Family, friends &amp; personality Adding detail to descriptions Talking about relationships Social events</p>	<p>Topic: Leisure activities</p> <p>Overview: Leisure activities Giving extended opinions Sport, music, film and TV Talking about when you do activities Describing what you did/do and will do in your free time</p>	<p>Topic: Celebrations &amp; Festivals</p> <p>Overview: Food and drink Special occasions and traditions Describing celebrations Talking about your favourite celebration The imperfect tense Using a combination of tenses</p>	<p>Topic: Study and employment</p> <p>Overview: Positives and negatives about your school Talking about school subjects, teachers and facilities Opinions and justifications The French school system Conditional and future tenses Future plans for education/career Opportunities after school/uni</p>	<p>Topic: Social &amp; global issues</p> <p>Overview: The environment Modal verbs Protecting the environment Solutions to global issues Poverty and homelessness Volunteering Conditional tense</p>	<p>Topic: Physical environment</p> <p>Overview: Town, regions, facilities, weather &amp; transport The imperfect tense Cities in France Describing a region Using negatives Future tense</p>
<b>Assessment:</b>	<p>Paper 2 Theme 1 General conversation questions – peer assessed</p>	<p>Paper 1 – AO1.1 and AO1.2 listening exam style paper Paper 3 – AO3.1 reading exam style paper</p>	<p>Paper 4 – writing exam style assessment Foundation – AO4.1, AO4.3, AO4.4 photocard, 90 words and translation sentences Higher – AO4.1, AO4.2, AO4.3 40 words, 90 words and translation paragraph.</p>	<p>Foundation: Paper 1- AO1.1 listening exam style paper Paper 3 – AO3.1, AO3.2 and AO3.3 reading exam style paper with translation sentences into English</p> <p>Higher Paper 1- AO1.1 and AO1.2 listening exam style paper Paper 3 – AO3.1, AO3.2 and AO3.3 reading exam style paper with translation text into English</p>	<p>Writing exam style papers. Foundation: AO4.1, AO4.2 and AO4.4 coverage of a complete Paper 4 on Theme 2 Social issues and global issues</p> <p>Higher: AO4.2, AO4.3 and AO4.4 coverage of a complete Paper 4 on Theme 2 Social issues and global issues</p>	<p>Speaking style assessment Foundation and Higher: AO2.1, AO2.2 and AO2.3 coverage of a complete Paper 2 with students selecting Theme 1 and Theme 3 General Conversation questions to use and Theme 2 Role-play and photocard.</p>

Year:	11					
Half-Term:	Half-Term 1	Half-Term 2	Half-Term 3	Half-Term 4	Half-Term 5	Half-Term 6
<b>Learning:</b>	<p>Topic: Social &amp; global issues</p> <p>Overview: Develop further knowledge about social &amp; global issues Discuss what is important to you and why Develop speaking skills</p>	<p>Topic: Holidays</p> <p>Overview: Holidays, dream holiday and travel Develop skills in situational French Holiday activities Travelling and describing a holiday Ideal holiday Present, past and future tenses Conditional tense</p>	<p>Topic: Future plans, careers and choices</p> <p>Overview: Jobs and career preferences Plans for the future – education, family and long term Hopes for the future</p>	<p>Topic: Consolidation and revision of key vocabulary and grammar in preparation for speaking exam</p> <p>Overview: Photocards and role plays Opinions and justifications Revisit and consolidate: Technology Free time Customs and festivals Home town and region School and education Global issues</p>	<p>Topic: Revision of all key themes within the AQA GCSE</p> <p>Overview: Theme 1- Identity and Culture Module 1 – Me , my family and friends Module 2 – Leisure Module 3 – Festivals and Customs Theme 2- Local, national, international and global areas of interest Module 4 – Town and region Module 5 – Holidays Module 6 – Healthy lifestyles Module 8 – Global issues Theme 3 Module 6 – School and education Module 7 – Future study and employment</p>	<p>Exams taken in HT5 and course completed.</p>



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<b>Assessment:</b>	Paper 1 Listening and paper 3 reading assessment on global issues with a focus on the environment	PPE 2 Paper 1 Paper 3 Paper 4	Foundation and Higher writing style exam papers  Foundation and Higher Theme 3 Listening and reading booklets	PPE 3 Paper 1 Paper 2 Paper 3 Paper 4	Exam questions every week using Exampro with a focus on different Themes and papers  Mini assessments focusing on Paper 1,3 and 4	
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