



THE WELLS ACADEMY

**Options 2020
Year 9 to 10**





GCSE SPANISH

EXAMINATION 100%
EXAM BOARD: AQA

What will I do on this course?

Communication skills and the ability to speak and understand Spanish.

Develop literacy skills and understand how to form sentences and write texts in Spanish.

Cultural knowledge of Spain and Spanish speaking countries.

The course is relevant to those students who are interested in developing their language skills and gaining cultural knowledge of Spain. This could lead to further study or work in a variety of careers and countries.

How is the course assessed and graded?

Two tiers of examination – Foundation or Higher for each paper. You sit one tier for all papers. Highest grade achievable on the Foundation Tier is 5.

Listening Paper (25%) – extracts in Spanish and questions in English and Spanish, multiple choice and selecting if extracts are positive, negative or both.

Speaking Examination (25%) -role-play, photo card and general conversation with your teacher.

Reading Paper (25%) – comprehension of messages, texts, extracts and questions in Spanish and English.

Written Examination (25%) – describing pictures, writing essays and translating from English into Spanish.

What sort of skills do I need to be successful on this course?

An interest in language, travel and other cultures and a desire to speak a foreign language

Linguistic skills – you will be developing your own confidence and fluency in Spanish.

Communication skills– you will be expressing yourself and giving opinions in Spanish. You will ask and answer questions about yourself and your experiences.

Organisational skills – completing independent study, learning vocabulary and grammar as it is covered in the course, organising your notes, reviewing your work and progress.

Cultural understanding and appreciation – you will gain cultural understanding of Spain and Spanish speaking countries.

What careers is this good for?

Hospitality · Accountancy · Education
Translation and diplomatic services
Tourism · Business and Engineering
Customer Services

Who can I speak to for more information?

Mrs. Poland and Miss Sanjurjo





What will I do on this course?

Communication skills and the ability to speak and understand French.

Develop literacy skills and understand how to form sentences and write texts in French.

Cultural knowledge of France and French speaking countries.

The course is relevant to those students who are interested in developing their language skills and gaining cultural knowledge of France. This could lead to further study or work in a variety of careers and countries.

What sort of skills do I need to be successful on this course?

An interest in language, travel and other cultures and a desire to speak a foreign language. Linguistic skills – you will be developing your own confidence and fluency in French. Communication skills– you will be expressing yourself and giving opinions in French. You will ask and answer questions about yourself and your experiences.

GCSE FRENCH

EXAMINATION 100%
EXAM BOARD: AQA

How is the course assessed and graded?

Two tiers of examination – Foundation or Higher for each paper. You sit one tier for all papers. Highest grade achievable on the Foundation Tier is 5.

Listening Paper (25%) – extracts in French and questions in English and French, multiple choice and selecting if extracts are positive, negative or both.
Speaking Examination (25%) -role-play, photo card and general conversation with your teacher.

Reading Paper (25%) – comprehension of messages, texts, extracts and questions in French and English.
Written Examination (25%) – describing pictures, writing essays and translating from English into French.

What careers is this good for?

Hospitality · Accountancy · Tourism


Translation and diplomatic services

Business · Customer Services · Education

Who can I speak to for more information?

Mrs. Poland





What will I do on this course?

- How crime and punishment had developed over time
- How policing has advanced
- How prison systems were reformed
- Anglo-Saxon England
- Norman England
- Weimar and Nazi Germany after WWI and leading to WWII
- The Cold War – tensions between superpowers

What sort of skills do I need to be successful on this course?

An interest in the way the world has developed historically.

Literacy skills – you will be writing extended answers on various topics.

Critical reasoning – question logical arguments which cover a range of topics and situations.

Analytical skills – you will articulate and solve complex and uncomplicated problems by making decisions using evidence.

GCSE HISTORY

EXAM BOARD: EDEXCEL
WRITTEN EXAMINATION 100%

How is the course assessed and graded?

Written Examination (100%) : Paper 1: Thematic study and historic environment (1 hour and 15 minutes) – focuses on Crime and punishment in Britain, c1000–present and Whitechapel, c1870–c1900: crime, policing and the inner city. (30%)

Paper 2: Period study and British depth study (1 hour and 45 minutes) – focuses on Superpower relations and the Cold War, 1941–91, and Anglo-Saxon and Norman England, c1060–88 (40%)

Paper 3: Modern depth study (1 hour and 20 minutes) – focuses on Weimar and Nazi Germany, 1918–39 (30%)

What careers is this good for?

Journalism · Entrepreneurship · Research
Management · Politics · Law · Teacher
Archaeology · Travel · Media

Who can I speak to for more information?

Mr Haroon, Ms Hussain and Mr Hashim





What will I do on this course?

Physical features of the world: ecosystems, rainforest, climate change, rivers, coasts, weather and tectonic hazards.

Human features of the world: population growth, development gap, economic development and global resources.

Application of geographical skills: fieldwork visit and geographical enquiry.

What sort of skills do I need to be successful on this course?

An interest in the world around us.

Map skills – you will be using maps to identify locations.

Problem solving – this will be required to solve geographical problems such as climate change.

Teamwork – investigation of specific topics in teams.

Communication – you will present findings of investigations carried out.

GCSE GEOGRAPHY

EXAM BOARD: AQA

How is the course assessed and graded?

Paper 1: Living with the physical environment (1 hour and 30 minutes) – focuses on physical features of the world (35%)

Paper 2: Challenges in the human environment (1 hour and 30 minutes) – focuses on human features of the world (35%)

Paper 3: Geographical application (1 hour and 15 minutes) – focuses geographical enquiry (30%)

What careers is this good for?

Cartographer · Commercial surveyor
Weather analyst · Environmental consultant · Tourism · Development surveyor · Teacher

Who can I speak to for more information?

Mr Haroon and Ms Tideswell.





BTEC HEALTH & SOCIAL EXAM BOARD: PEARSON

What will I do on this course?

Units studied as part of this course include:

- Human Lifespan Development.
- Health and Social Care Values.
- Health and Wellbeing.

You will explore how an individual grows and develops from birth to later adulthood. Alongside this, you will investigate factors such as diversity, culture and relationships and how they can affect human development. You will also investigate different forms of communication and the benefits of communicating effectively with individuals.

What sort of skills do I need to be successful on this course?

Research skills - finding information and presenting it in a variety of ways.

Communication skills – working and co-operating with others.

Organisational skills – organising your time and reviewing your work.

How is the course assessed and graded?

Written Examination (25%) – Exploring balanced diets (Externally moderated)

Controlled assessed tasks (75%) Practical research & investigation tasks needed to make design technology or graphical products in the workshop (Internally Moderated)

What careers is this good for?

- Community development
- worker
- Health promotion specialist
- Health service manager
- Nurse
- Counsellor
- Dietician
- Health and safety adviser
- Occupational therapist
- Social worker
- Healthcare assistant

Who can I speak to for more information?

Mr Eccleshare





GCSE RELIGIOUS STUDIES

EXAM BOARD: EDEXCEL

What will I do on this course?

- How religious beliefs and views shape people's lives
- Looking into depth of religious beliefs and actions
- Discover religious views on peace and conflict
- Focus on crime and punishment within religions
- Religious and non-religious views on current affairs

How is the course assessed and graded?

Written Examination (100%):

Paper 1: Religion and Ethics (1 hour and 45 minutes) – focuses on beliefs (50%)

Paper 2: Religion, Peace and Conflict (1 hour and 45 minutes) – focuses on peace and conflict (50%)

What sort of skills do I need to be successful on this course?

Literacy skills – you will be writing extended answers on various topics.

Critical thinking – this will be required to question a range of beliefs, actions and practices.

Public speaking – there will be opportunities to have debates on current issues.

What careers is this good for?

Social care · Journalism · Education
Police · Ministry · Media · Law · Politics
Medicine · Army

Who can I speak to for more information?

Mr Haroon and Mr Hashim





What will I do on this course?

You will learn about business in a local, national and global context. The themes we will study are:

- Enterprise and entrepreneurship
- Spotting a business opportunity
- Putting a business idea into practice
- Making the business effective Understanding external influences
- Growing a business
- Making marketing decisions
- Making operational decisions
- Making financial decisions
- Making human resource decisions

What sort of skills do I need to be successful on this course?

- Research skills - finding information and presenting it in a variety of ways.
- Communication skills – working and cooperating with others.
- Organisational skills – organising your time, reviewing your work and progress.
- Examinations – this course is assessed mainly through examination.

CAMBRIDGE NATIONAL ENTERPRISE AND FINANCE EXAM BOARD: OCR

How is the course assessed and graded?

40% Examination – Unit 3. Students are permitted to re sit external assessment once during the course by taking a new assessment
60% Internal assessment assignments – Unit 1 and Unit 2

This course will equip you with the skills to set up and run your own business. These are split between three units.

Unit 1: Exploring Enterprise (30%) Unit 2: Planning for and running an Enterprise (30%) Unit 3: Promotion and Finance for Enterprise (40%)

You will also have a number of opportunities to take part in enterprise events to build selling skills and the confidence required to deal with customers in a business environment.

What will this course prepare me for?

This course will prepare you with the knowledge of business in local, national and global contexts. This course will also give you an understanding of how to set up and run a small business.

Who can I speak to for more information?

Mr Stroud & Mr Eccleshare





What will I do on this course?

Media Studies engages students in the in-depth study of media products in relation to the four areas, media language, media representation, media industry and media audiences.. Students are required to study media products from the following media forms: audio-visual forms (TV, film, radio, advertising and marketing, video games and music video), online forms (social and participatory media, video games, music video, newspapers, magazines, advertising and marketing), print forms (newspapers, magazines, advertising and marketing).

What sort of skills do I need to be successful on this course?

Considering audience and purpose
Creativity
Analytical
Decision making and reasoning
Critical thinking
Collaborative problem solving
Adaptability
Self-motivated and self-monitoring.

CAMBRIDGE NATIONAL IMEDIA EXAM BOARD: OCR

How is the course assessed and graded?

You will complete in class coursework to demonstrate your learning within the classroom which is worth 30%.

You will also have a final examination worth 70% which you will sit in summer of Year 11. To be successful students will decode, investigate and analyse media products and challenge the representations that we see in our daily lives.

What careers is this good for?

Media planner, Multimedia specialist,
Programme researcher, Public relations
officer Runner, broadcasting/film/video Social
media manager Film / TV Producer

Who can I speak to for more information?

Mr Eccleshare.





What will I do on this course?

Explore a variety of techniques and processes, for example mark-making, printing, assemblage, construction, carving, and digital working methods.

Experiment with a range of media which includes; charcoal, pastels, paint, clay, wire, and card.

Research and study historical and contemporary contextual sources (artists and craft practitioners)

Develop ideas to realise intentions.

What sort of skills do I need to be successful on this course?

An interest in drawing and visual imagery. A curiosity to create 2D/3D art work .

Maths/English/ICT skills – The use of measuring devices to help scale your work. Written annotation will be required to explain thought processes and analysis of artist work. Photoshop for image manipulation.

Creative thinking and problem solving – Developing concepts or design ideas as part of the progression of your work. Convey an experience or respond to a theme.

Research skills - finding information for a purpose.

BTEC FIRST AWARD ART & DESIGN EXAM BOARD: PEARSON

How is the course assessed and graded?

Mandatory and optional units (75%)

Externally set task in response to a theme-based brief (25%)

Internally assessed by the school and externally moderated by Pearson. The qualification will be graded Distinction, Merit, Pass or Unclassified using points-based scale.

What careers is this good for?

· Free Lance artist/Designer · Teaching · Architecture · Illustration · Games Design · Fashion Design · Gallery Curator · Makeup artist · Ceramicist · Interior Design · Advertising · Theatre, T.V. & Prop/set designer

Who can I speak to for more information?

Mrs Billson



What will I do on this course?

Learn how to use a Digital SLR camera and experiment with Photoshop. Produce studio-based photographs and Photo manipulation. Research historical and contemporary contextual sources (artists and craft practitioners). Study a variety of subjects including Portraiture landscape still life photography documentary photography. Develop ideas to realise intentions.

What sort of skills do I need to be successful on this course?

An interest in taking photographs and learning the technical aspects of professional photography.

Maths/English skills/ICT skills – you will use measuring devices to help scale your work. Written annotation will be required to explain thought processes and analysis of artist work. Photoshop to enhance or manipulate imagery.

Creative thinking and problem solving – Developing concepts or design ideas as part of the progression of your work.

Research skills - finding information for a purpose.

Organisational skills – organising your time, reviewing your work and progress.

GCSE PHOTOGRAPHY EXAM BOARD: AQA

How is the course assessed and graded?

Coursework – Portfolio (60%)

Externally set Assignment (40%)

Internally assessed by the school and externally moderated by AQA. The qualification will be graded on a nine-point scale: 1-9, where 9 is the highest grade.

What careers is this good for?

Event /Press Photography · Fashion /Stylist · Advertising/Visual merchandiser · Artist/Teacher · Film/video or Magazine editor · Media planner · Graphic design

Who can I speak to for more information?

Mrs Billson





What will I do on this course?

Learn to cook a range of dishes
Gain insight in nutrition.
Learn to prepare self and environment for cooking.
Study food functions in the body and in recipes.
Learn to modify recipes for health for balanced diets

The course is relevant to those students who are interested in the practical elements of preparing food and cooking.

What sort of skills do I need to be successful on this course?

An interest in Food & Cooking

Practical skills – You will be expected to prepare a range on basic and complex dishes

Problem solving – is required to plan, prepare and cook a 3-course meal in a specified time frame.

Research skills - finding information for a purpose.

Organisational skills – organising your time, reviewing your work and progress.

HOSPITALITY & CATERING EXAM BOARD: WJEC

How is the course assessed and graded?

Written Examination (25%) – Exploring balanced diets (Externally moderated)

Controlled assessed tasks (75%) Practical research investigation tasks in cooking & nutrition in which student's work is submitted electronically. (Internally Moderated)

What careers is this good for?

Catering Manager • Chef • Restaurant Manager • Dietician • Environmental Health • Officer • Nutritionist • Personal Trainer • Food Scientist/Technologist • Butcher

Who can I speak to for more information?

Mr Truchet.





What will I do on this course?

Learn to identify, assess and treat various sports injuries.
Fitness tests.
Design and carry out a training programme.
Learn about personality, motivation, aggression and arousal and their role in sports performance.
Psychological tests.
Learn about the foods, fluids and supplements that influence health and sports performance.

What sort of skills do I need to be successful on this course?

An interest in sport, fitness and health.
Research skills - finding information about a variety of topics related to sport.
Analysis skills – analyse results from fitness and psychological tests.
Thinking skills – use knowledge learned to create a fitness programme, use psychological strategies and design a nutrition plan, to improve sports performance.
Organisational skills – organising your time, reviewing your work and progress.

OCR LEVEL 2 CAMBRIDGE NATIONAL IN SPORT SCIENCE EXAM BOARD: OCR

How is the course assessed and graded?

Written Examination (25%) – How to identify, assess and treat sports injuries.

Controlled assessed tasks (25% for each unit):

Unit R042 – Applying the principles of training
Unit R044 – Sports psychology Unit R045 – Sports nutrition

What careers is this good for?

Physiotherapist
Fitness instructor/personal trainer
Sports scientist, psychologist or dietician
Coach/teacher
Armed forces/public services; e.g. police force/firefighter

Who can I speak to for more information?

Mr Phillips/Miss Hurrell.





What will I do on this course?

How to research ideas and use various sources to make products.
How to explore a range of media and materials.
The effectiveness of building a portfolio of ideas.
The effectiveness of experimentation.
Learn to use different tools and equipment

The course is relevant to those students who are interested in the practical elements of Design Technology.

What sort of skills do I need to be successful on this course?

An interest in Design Technology

Practical skills – You will be expected to make a modify products in the workshop using a range of materials

Problem solving – This is required to plan, prepare and make a product from a design proposal.

Research skills - finding information for a purpose.

Organisational skills – organising your time, reviewing your work and progress.

NCFE LEVEL 2 TECHNICAL AWARD IN GRAPHIC DESIGN

EXAM BOARD: NCFE

How is the course assessed and graded?

Written Examination (50%) – Producing a component of graphic design (Externally moderated)

Controlled assessed tasks (50%) Practical research & investigation tasks needed to make design technology or graphical products in the workshop (Internally Moderated)

What careers is this good for?

Engineer
Joiner/carpenter
Product Designer
Mechanical Engineer
Mechanic
Technician
Electrician
Graphic Designer
Architect

Who can I speak to for more information?

Mr Truchet.





What will I do on this course?

Component 1 - Exploring the Performing Arts: In this unit you will develop your understanding of dance by examining practitioners' work and the processes and practices that contribute to a range of dance styles. This unit will help you to understand the requirements of being a dancer across a range of performance genres. You will develop transferrable skills, such as research and communication.

Component 2 - Developing Skills and Techniques: This unit is about developing your versatility and technique as a dancer. You will be encouraged to develop your physical and interpretive skills to help you become a stronger and more technical dancer. You will explore and develop your dance skills in practical workshops and lessons focusing on two styles of dance and learning specific dance repertoire. You will be encouraged to understand your own strengths, identify areas for your development and, as a result, set targets for your improvement.

Component 3 - Performing to a Brief: This unit will give you the opportunity to work as part of a group to research, choreograph and develop a dance performance in response to a given brief and stimulus. You will creatively use and apply the skills and techniques learnt on the course to a performance for a selected audience.

PERFORMING ARTS (DANCE PATHWAY)

EXAM BOARD: PEARSON

How is the course assessed and graded?

The course consists of two compulsory units: -


60% Internally Assessed Assignments

40% Externally Assessed Task – students work in groups of between 3 and 7 members to create a performance based on a set brief.

Components 1 and 2 of the course are assessed internally and component 3 is assessed externally. In the internally assessed units, you will be assessed on both your practical skills and development as well as written work. The written work consists of rehearsal logs and evaluations, a research portfolio and presentations of your findings. You will be recorded and assessed on your practical skills and how your skillset develops over time. Your final performances will also be assessed.

In component 3 you will be assessed on how you respond to the given scenario set by the examination board. You will be marked on your rehearsal process, the final performance and the written evidence you create to support this.





What will this course prepare me for?

From the knowledge and skills developed in this qualification learners may expect, in due course to seek employment at a junior level working with companies in the performing arts and related sectors in a range of roles, including becoming a performer, events management, backstage/technical, arts administrator, fitness instructor, makeup artist, teacher or a dance therapist. Students may also want to go on to study; level 3 qualifications in dance, degree in performance related subject or complete professional dance training.

What sort of skills do I need to be successful on this course?

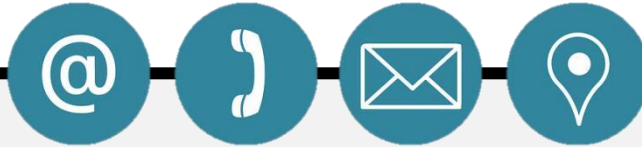
The BTEC course is designed to showcase and develop a variety of performance skills. You will need to be fully committed and be prepared to take part in a number of performances to demonstrate your skills. You will need to be reliable and organised with your time.

Who can I speak to for more information?

Miss Gascoyne



THE WELLS ACADEMY



Principal: Mr M Shepherd

The Wells Academy
Ransom Drive
Mapperley
Nottingham
NG3 5LR
(0115) 748 3390

adminr@nottinghamacademy.org